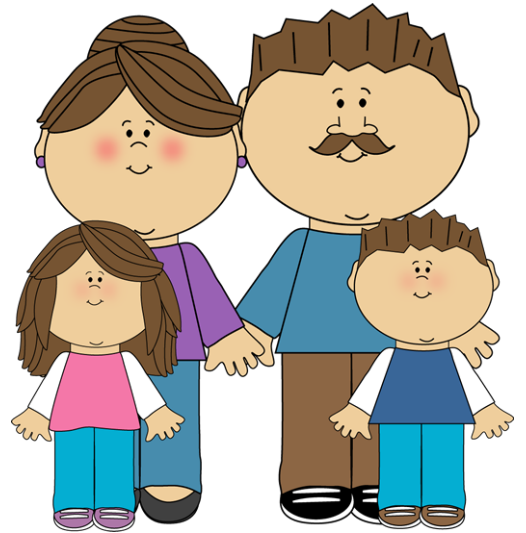


All About Me



Name: _____

Group Color: _____

Tokyo Korean School

Grade Three

Alphabet

Lower case (small letters)

abcdefghijklm

nopqrstuvwxyz

Upper case (big letters)

ABCDEFGHIJKLM

NOPQRSTUVWXYZ

Alphabetical (A, B, C) Order

1. Write the alphabet in lower-case (small) letters neatly (abc):

Handwriting practice lines for lowercase letters. The page contains two sets of these lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

1A. Write the alphabet in lower-case again:

A rectangular box with a solid top line and a solid bottom line, intended for writing the lowercase alphabet.

2. Write the alphabet in upper-case (capital) letters neatly (ABC):

Handwriting practice lines for uppercase letters. The page contains two sets of these lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

2A. Write the alphabet in upper-case again:

A rectangular box with a solid top line and a solid bottom line, intended for writing the uppercase alphabet.

3. As a class, put the following words into alphabetical order:

orange apple grapes strawberries banana

Illustrations of fruits: a bunch of purple grapes, an orange with a smiling face, a yellow banana with a smiling face, a green apple with a smiling face, and a red strawberry with a smiling face.

A central box with a rounded bottom and a solid top line, containing four horizontal lines for writing the words in alphabetical order.

Alphabetizing

Put the following words into alphabetical order:

sunny, sun, story, study, Sunday, sand,
student, swim, sweet, school

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



The student will swim and then study in the sun on Sunday.

Vocabulary Work

1. Write the following vocabulary words in alphabetical order.

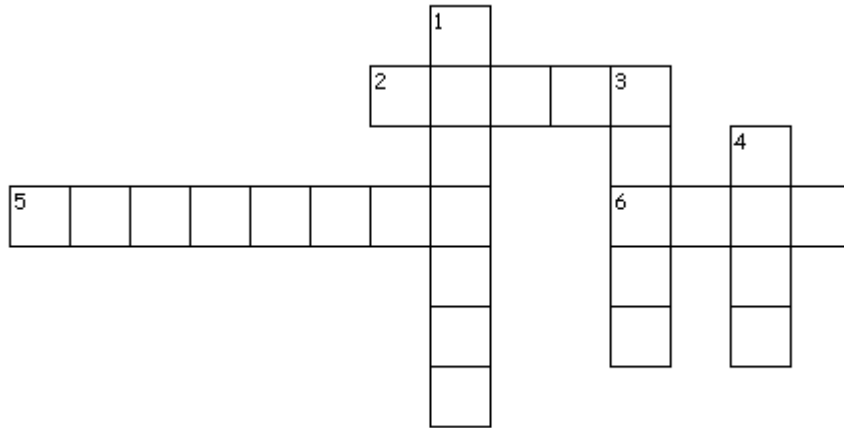


house family birthday favorite
food people hobby study

2. Draw a picture for each word that shows what each word means:

1. _____	
2. _____	
3. _____	
4. _____	
5. _____	
6. _____	
7. _____	
8. _____	

Crossword Puzzle

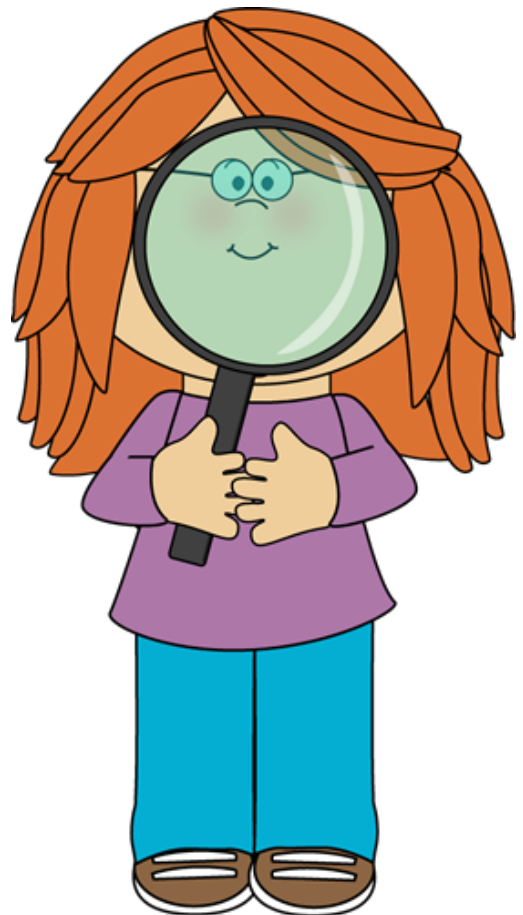


Across

- 2. The building a person lives in.
- 5. More than one child.
- 6. We are sitting in a class_____.

Down

- 1. Korea is a _____ in Asia.
- 3. The planet we live on.
- 4. A place made up of houses, streets, schools, hospitals, stores, and parks.



Sentence Scramble

Rearrange the words into a correct sentence:

Example) am hungry. I → I am hungry.

1. subject favorite is math. My

2. birthday My October 2nd is

3. weekend. park last went I the to

4. two Ms. sons. Egawa has

5. Shinjuku. I in school to go

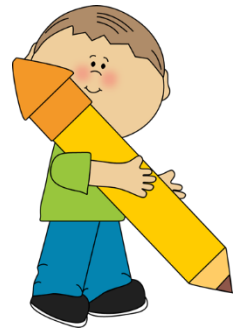
Correct the mistakes in each sentence:

1. my sister likes to play soccer

2. My dad and i watched a Movie.

3. How old are you.

Questions #1



Answer the following questions in complete sentences:

1. What **is** your name?

2. Who **are** in your family?

3. When **is** your birthday?

4. What **is** your hobby?

5. What **are** your favorite subjects?

Questions #2



1. What **is** your favorite food?

2. What **is** your favorite sport?

3. Where do you live?

4. What do you do on the weekend?

5. Who are your best friends?

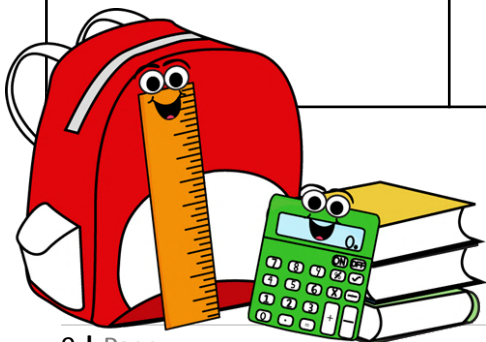
Nouns

A noun is **a person, place, or thing.**

Put the words from the box into the correct column:

pencil teacher mother book Disneyland
Korea map children Japan Mr. Bacon
desk Ms. Egawa park zoo candy
doctor Tokyo paper

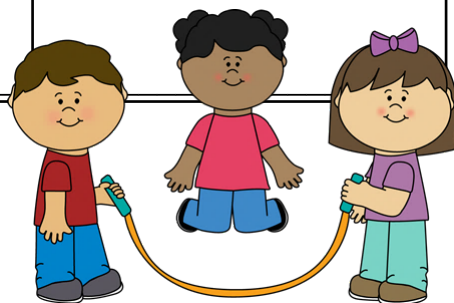
person	place	thing



Verbs

A verb is a word that **says what you do** (or are doing or did).

In your group, think of 9 verbs. Write these verbs down and then draw a picture showing what each verb is:



Paragraph Writing

What is a paragraph?

A paragraph is a group of sentences. All sentences are about the same thing.

Example:

At Tokyo Korean School, students learn in three languages. All students study in Korean. They also have classes in English. The students study Japanese, too.

Let's look at the first sentence:

At Tokyo Korean School, students learn in three languages. (This says what all of the sentences in the paragraph will be about.)

Now look at all the other sentences in the paragraph:

All students study in Korean. (This says what one of the languages is).

They also have classes in English. (This says what the second language students study).

The students study Japanese, too. (This says what is the third language that students study).

The first sentence in a paragraph says what all other sentences are about.

As a class, write a paragraph about your class:

The following paragraphs all have one thing wrong with them. As a class, find out what the mistakes are:

Mr. Metrick is a teacher. He teaches in Tokyo Korean School. Mr. Metrick teaches grade three. Ms. Egawa is a teacher. Mr. Metrick teaches in Japan now, but he has taught in other countries, too.

Mr. Valens has a brown, furry dog.
His dog's name is Gunther.
Gunther is very cute.
Mr. Valens loves his dog very, very much.

Ms. Egawa has two sons. One of her son's name is Shogo. Shogo likes to play with toy cars. Shogo is 4 years old. Her other son is Keigo. Keigo is younger than Shogo, but also likes to play with cars.

Self Introduction - Writing Project

Write a self-introduction. You can use the answers to the questions you answered earlier if you want. You are to do the following:

1. Brainstorm for ideas.
2. Write your first copy.
3. Look for and correct mistakes in you writing.
4. Give your writing to your teacher to edit.
5. Write a good copy.

On the first page, draw a picture of yourself or bring a photo to glue on the paper. On the second page, write your self-introduction. Because this is a good copy, you are to use your best handwriting:

Page one:



Page two:

